

EVALUATIVE REPORT OF THE DEPARTMENT

DEPARTMENT OF PSYCHOLOGY

1. Name of the Department : Psychology
2. Year of establishment : 1970
3. Is the Department part of a School/Faculty of the university : Faculty of Social Science
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Ph.D., D.Sc., D.Litt., etc.) : PG, Ph.D., and Post-Graduate Diploma in Counselling and Rehabilitation (PGDCR)
5. Interdisciplinary programmes and departments involved: None
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : None
7. Details of programmes discontinued, if any, with reasons : None
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester and Choice Based Credit System
9. Participation of the Department in the courses offered by other departments: None
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):

Designation	Sanctioned	Filled	Actual Including (CAS & MPS)
Professor	1*	4	1
Associate Professor	2*	0	2
Assistant Professor	6*	2	6
Other	--	--	--

*As per the Annual Report 1982-83 of Magadh University (Page No.: 5)

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

a. Prof. Devendra Prasad Singh (Professor & HoD), Ph.D., Area of specialization: Educational Psychology & Mental measurement, Experience: 39 years, Research under guidance: 4

b. Prof. Satya Ratan Prasad Singh (Professor), Ph.D., Area of specialization: Educational Psychology & Mental measurement, Experience: 36 years, Research under guidance: 3

c. Prof. Kishore Kumar (Professor), Ph.D., Area of specialization: Personality & Developmental Psychology, Experience: 36 years, Research under guidance: 17

d. Prof. Suniti Suman (Professor), Ph.D., Area of specialization: Educational Psychology & Guidance, Experience: 35 years, Research under guidance: 4

e. Dr. Meenakshi (Assistant Professor), Ph.D., Area of specialization: Clinical Psychology, Experience: 3 years 7 months, Research under guidance: 0

f. Dr. Meenakshi Shukla (Assistant Professor), Ph.D., Area of specialization: Clinical Psychology, Experience: 3 years 5 months, Research under guidance: 0

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: None

13. Percentage of taken by temporary faculty – programme-wise information: PGDCR- 32%

14. Programme-wise Student Teacher Ratio:

Name of the Programme & Session	Student-Teacher Ratio
Masters in Psychology (Session 2015-17)	121:6
Masters in Psychology (Session 2016-18)	103:6
Masters in Psychology (Session 2017-19)	72:7
Masters in Psychology (Session 2018-20)	71:7
Masters in Psychology (Session 2019-21)	65:6
Ph. D. (Session 2015-16) Course Work	46:3
Ph. D. (Session 2016-17) Course Work	69:3
Ph. D. (Session 2020-21) Course Work	44:6
PGDCR (Session 2015-16)	40:3
PGDCR (Session 2016-17)	40:4
PGDCR (Session 2017-18)	26:3
PGDCR (Session 2018-19)	31:3
PGDCR (Session 2020-21)	28:3

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: Filled: 1 (Lab technician/Demonstrator), 5 (Other non-teaching staff, including peon, guard, clerk, etc.)

16. Research thrust areas as recognised by major funding agencies: None

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: None

18. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration: **None**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total grants received: **None**

20. Research facility/Centre with:

- State recognition: **None**
- National Recognition: **None**
- International Recognition: **None**

21. Special research laboratories sponsored by/created by industry or corporate bodies: **None**

22. Publications:

- Numbers of papers published in Peer revised journals (national/international): **27**
- Monograph: **0**
- Chapters in Book: **0**
- Edited Books: **0**
- Books with ISBN with details of publishers: **3**
 1. Social Deprivations and Personality Development of Children, Publishers & Printers: Sushma Press, Gaya- 1992
 2. अंतर्जातीय विवाह के पूर्ववर्ती कारणों एवं परिणामों का मनो-सामाजिक विश्लेषण , प्रकाशक- जानकी प्रकाशन (1979), दरियागंज, नयी दिल्ली- 110002, ISBN – 978-93-81221-06-8
 3. "वर्तमान परीक्षा पद्धति का मनोप्रौद्योगिक मूल्यांकन", प्रकाशक- जानकी प्रकाशन (1979), दरियागंज, नयी दिल्ली- 110002, ISBN – 978-93-81221-10-5
- Number listed in International Database (For e.g., Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : **6**
- Citation Index- range/average: **0-5 / 2.0**
- SNIP: **1.028**
- SJR: **1.244**
- Impact Factor – range/average: **0-5 / 1.937**
- h-index: **3**

23. Details of patents and income generated: **None**

24. Areas of consultancy and income generated: **None**

25. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad: **None**

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify): **None**

27. Faculties are members of different state level committees and editorial boards. Faculty recharging strategies (UGC, ASC, Refresher I orientation programs, workshops, training programs and similar programs): **None**

28. Student Projects:

- Percentage of students who have done in-house projects including inter-departmental projects: **None**
- Percentage of students doing projects in collaboration with universities/ industry/ institute: **None**

29. Awards/ recognitions received at the national and international level by:

- Faculty:
Dr. Meenakshi Shukla-
- Certified Facial Action Coding System (FACS) Coder. Passed the FACS Final Test developed by Paul Ekman, Wallace V. Friesen, and Joseph C. Hager in 2019.
- Chosen as CSC (Commonwealth Scholarship Commission) Mentor (2020-21) and, as an alumnus is required to support new Commonwealth Scholars through their academic studies.
- Awarded Best Paper Award for the paper titled ‘Elevated blood pressure does not necessarily dampen emotions: Evidence for intensification of negative emotions’ presented at 3rd National Conference on Recent Advances in Cognition and Health (March 5-6, 2019).
- Awarded Best Paper Award for the paper titled ‘Emotion recognition as a unitary construct independent of sensory modality and level of processing: Evidence from a novel emotion recognition test battery’ presented at the 4th International Conference of Indian Academy of Health Psychology (November 23-25, 2018).
- Awarded Best Paper Award for the paper titled ‘Perceived intensity of emotional experiences and emotional processing deficits in essential hypertension’ presented at 2nd National Conference on Recent Advances in Cognition and Health, Banaras Hindu University (February 26-27, 2018).
- Awarded Commonwealth (Split-site) Scholarship for Ph.D. in Psychology 2016-2017.
- Awarded Bronze Award for academic year 2016-2017, awarded by King’s College London Students Union for completing 25 hours of volunteer work.
- Secured First Prize for Best Presentation in the Scholar Presentation Competition organized by the Commonwealth Scholarship Commission, UK in 2017.
- Awarded Best Paper Award for the paper titled ‘Valence specific emotional dampening in relation to elevated blood pressure’ presented at 4th International Conference on Recent Advances in Cognition and Health, Banaras Hindu University, (February 6-8, 2016).
- Doctoral/post-doctoral fellows: **None**
- Students: **None**

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/international) with details of outstanding participants, if any:

Type: Seminar/Conference/Workshop	Topic	Nature: National/ International	Source of funding	Date
Seminar	Journey of Psychology	National	University & Registration fees	September 15, 2017
Workshop	Research Methodology: Approaches and Techniques	National	University & Registration fees	December 11-12, 2017
Seminar	Atrocities Against Women	National	University & Registration fees	December 1, 2018

31. Code of ethics for research followed by the departments: Departmental Research Ethics Committee has been set up

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A. (Session 2015-17)	126	36	86	75.00	80.23
M.A. (Session 2016-18)	104	19	82	84.21	82.93
M.A. (Session 2017-19)	115	12	60	Results not yet announced	
M.A. (Session 2018-20)	76	32	38	Final exams remain	
M.A. (Session 2019-21)	68	17	48	Final exams remain	
Ph. D. (Session 2015-16) Course Work	46	18	28	94.44	100
Ph. D. (Session 2016-17) Course Work	82	13	56	100	96.43
Ph. D. (Session 2020-21) Course Work	189	12	32	Exams remain	
PGDCR (Session 2015-16)	40	6	34	83.33	97.06
PGDCR (Session 2016-17)	40	9	31	55.56	93.55
PGDCR (Session 2017-18)	26	5	21	100	76.19
PGDCR (Session 2018-19)	31	8	23	100	100
PGDCR (Session 2020-21)	28	7	21	Exams remain	

33. Diversity of students:

Name of the Programme (refer to question no.4)	No. of students from the same university	No. of students from other universities within the State	No. of students from other universities outside the State	No. of students from other countries
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M.A. (Session 2015-17)	119 (35 males, 84 females)	3 (1 male, 2 females)	0	0
M.A. (Session 2016-18)	102 (21 males, 81 females)	1 (0 male, 1 female)	0	0
M.A. (Session 2017-19)	70 (12 males, 58 females)	2 (0 males, 2 females)	0	0
M.A. (Session 2018-20)	68 (33 males, 35 females)	3 (1 male, 2 females)	0	0
M.A. (Session 2019-21)	61 (18 males, 43 females)	4 (0 males, 4 females)	0	0
Ph. D. (Session 2015-16)	29 (11 males, 18 females)	14 (5 males, 9 females)	3 (2 males, 1 female)	0
Ph. D. (Session 2016-17)	40 (7 males, 33 females)	16 (5 males, 11 females)	13 (1 male, 12 females)	0
Ph. D. (Session 2020-21)	32 (8 males, 24 females)	9 (2 males, 7 females)	3 (2 males, 1 female)	0
PGDCR (Session 2015-16)	26 (06 males, 20 females)	0	14 (0 male, 14 females)	0
PGDCR (Session 2016-17)	27 (9 males, 18 females)	1 (0 male, 1 female)	12 (0 male, 12 females)	0
PGDCR (Session 2017-18)	6 (1 male, 5 females)	2 (1 male, 1 female)	18 (3 males, 15 females)	0
PGDCR (Session 2018-19)	19 (4 males, 15 females)	0	12 (4 males, 8 females)	0
PGDCR (Session 2020-21)	24 (6 males, 18 females)	3 (0 male, 3 females)	1 (1 male, 0 female)	0

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: None

35. Student progression:

Student progression	Percentage against enrolled
U.G. to P.G.	Not applicable (since only PG admission are taken in the department)
P.G. to M. Phil	Not applicable (since M.Phil. does not run in the department)
P.G. to Ph. D.	Ph. D. (Session 2015-16)- 33.09% Ph. D. (Session 2016-17)- 45.39% Ph. D. (Session 2020-21)- 45.71%
Ph. D. to Post-Doctoral	No post-doctoral students in the department

Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus requirement 	None
Entrepreneurs	None

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	66.67%
from other universities within the State	0%
from other universities outside the State	33.33%
from universities outside the country	0%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 1 (Dr. Meenakshi Shukla)

38. Present details of departmental infrastructural facilities with regard to

a) Library: Available and currently holds 4428 books. Theses and reading space are also available for the students

b) Internet facilities for staff and students: Available

c) Total number of class rooms: 4

d) Class rooms with ICT facility: None

e) Students' laboratories: Available

f) Research laboratories: None

39. List of doctoral, post-doctoral students and Research Associates:

Session	Doctoral	Post-doctoral	Research Associates
Ph. D. (Session 2015-16)	46 students		

Ph. D. (Session 2016-17)	69 students	None	None
Ph. D. (Session 2020-21)	44 students		

40. Number of post graduate students getting financial aid from the university: 42 students (11 males, 31 females)

41. Was any need assessment exercise undertaken before the programme(s)?

If so, highlight the methodology. None

42. Does the department obtain feedback from:

a. Faculty on curriculum, as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? No

b. Students on staff curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Yes, and the information is used to tailor the classes and the topics taught accordingly.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback? No

43. List the distinguished alumni of the department (maximum 10):

- 1) Prof. Chitranjan Narayan Daftuar
- 2) Prof. Lakshmi Narayan Singh

44. Give details of student enrichment programmes (special lectures/ workshops/seminar) involving external experts: None

45. List the teaching methods adopted by the faculty for different programmes: Traditional blackboard system, PowerPoint presentations and projectors are used as teaching aids. Lecture & discussion methods of teaching are also followed.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?: The department strictly ensures timely conduct of classes and periodic tests, assignments, and class discussions and individual presentations by the students to ensure that the programme objectives are met and learning outcomes are monitored.

47. Highlight the participation of students and faculty in extension activities: None

48. Give details of “beyond syllabus scholarly activities” of the department: None

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details: No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: The faculty members of the department are actively engaged in research activities as a way of generating and disseminating new knowledge.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths:

1. There are qualified and well-experienced teachers in the department and a co-operative non-teaching staff.
2. The Departmental Library provides many books covering not just the syllabus taught but other reference books too.
3. Classes (whether offline or online) are conducted regularly and punctually.
4. Timely internal assessments in the form of viva, assignments and tests are conducted for the students.
5. NET Coaching classes are conducted to help students prepare for and qualify NET examinations.

Weaknesses:

1. Less than half the students enrolled in any course actually attend the classes.
2. Infrastructure facilities are lacking, as are ICT facilities, for both students and teachers.
3. Skewed gender distribution among students (in favour of girls).
4. Lack of adequate number of teaching and non-teaching staff.
5. Lack of scholarly activities for students (such as special lectures, ability-building and skill-development tasks) beyond the syllabus.

Opportunities:

1. NET coaching classes will help students qualify NET examination.
2. Training Ph.D. students in the use of data-analysing softwares (such as SPSS) will help them learn new techniques for analysing large quantities of data, helping them produce better research output.
3. Introduction of the Choice Based Credit System (CBCS) would be beneficial for the students as it contains revised and up-to-date syllabus.
4. Conducting B. K. Singh Memorial lectures and seminars annually will provide learning opportunities for students as well as opportunities for dissemination of knowledge.
5. As part of the CBCS, students are being required to carry out ability-enhancing activities, which will lead to experiential knowledge beyond the syllabus.

Challenges:

1. Regularization of sessions, increasing student attendance in classes, and conduct of fair and timely examinations.
2. Provision of infrastructural and ICT facilities.
3. Undertaking project works, both national (intra- and inter-institutional) and international.

4. Initiating inter-disciplinary programmes for students.
5. Increasing placement opportunities for students of PGDCR course.

52. Future plan of the Department:

1. Organising more invited/special lectures and seminars for the benefit of students.
2. Working towards obtaining projects and grants (national as well as international).
3. Developing Smart-Classes with up-to-date ICT facilities.
4. Encouraging more applied research at the doctoral level.
5. Setting-up a research laboratory with computers having latest softwares.